

Scholarship Rubric

Note: Applications postmarked after the due date will not be accepted

Directions: Rate each category with a 4, 3, 2, or 1. Next, add up the points. Total number of possible points earned for the rubric is 40. Enter the score at the top right corner of the rubric.

Scholarship Letter _____

Scholarship Score _____

Category	4	3	2	1
ESSAY 1 Introduction Conclusion	The introduction states the main topic as specified in the scholarship application and previews the structure of the paper. AND The conclusion provides a good summation and has stated how a bleeding disorder has impacted the writer's life.	The introduction is clear, but does not adequately state the main topic or preview the structure of the paper as specified in the scholarship application. The conclusion provides a good summation but has not adequately stated how a bleeding disorder has impacted the writer's life.	The introduction does not state the topic as specified in the scholarship application OR The conclusion does not provide a good summation of the topic.	There is no clear introduction or conclusion of the topic stated in the scholarship application.
ESSAY 1 Grammar & Spelling (Conventions)	The writer makes no errors in grammar or spelling.	The writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	The writer makes 3-4 errors in grammar or spelling that distracts the reader from the content.	The writer makes more than 4 errors in grammar or spelling that distracts the reader from the content.
ESSAY 1 Sequencing (Organization)	Details, relating to the topic, are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	The details, relating to the topic, are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.	Some details, relating to the topic, are not in a logical or expected order, and this distracts the reader.	Many details, relating to the topic, are not in a logical or expected order. There is little sense that the writing is organized.
ESSAY 1 Focus on Topic (Content) How a bleeding disorder has impacted my life	The topic, <i>How a Bleeding Disorder Has Impacted My Life</i> , is clear and well focused. The question is answered thoroughly and completely. The main idea stands out and is supported by detailed information.	The main ideas are clear but the supporting information is general. The question is answered to some extent.	The main idea is somewhat clear but there is a need for more supporting information. The reader is left with one or two questions. More information is needed to "fill in the blanks".	The main idea is not clear. There is a seemingly random collection of information. The reader is left with several questions.

ESSAY 2 Introduction	The introduction states the main topic as specified in the scholarship application and previews the structure of the paper.	The introduction is clear, but does not adequately state the main topic or preview the structure of the paper as specified in the scholarship application.	The introduction does not state the topic as specified in the scholarship application	There is no clear introduction or conclusion of the topic stated in the scholarship application.
	AND The conclusion provides a good summation and has stated how a bleeding disorder has impacted the writer's life.	The conclusion provides a good summation but has not adequately stated how a bleeding disorder has impacted the writer's life.	OR The conclusion does not provide a good summation of the topic.	
ESSAY 2 Grammar & Spelling (Conventions)	The writer makes no errors in grammar or spelling.	The writer makes 1-2 errors in grammar or spelling.	The writer makes 3-4 errors in grammar or spelling.	The writer makes more than 4 errors in grammar or spelling.
ESSAY 2 Sequencing (Organization)	Details, relating to the topic, are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Details, relating to the topic, are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.	Some details, relating to the topic, are not in a logical or expected order, and this distracts the reader.	Many details, relating to the topic, are not in a logical or expected order. There is little sense that the writing is organized.
ESSAY 2 Focus on Topic (Content) Future efforts to educate my peers and others outside my family about bleeding disorders	The topic, <i>My Effort to Educate Others</i> , is clear and well focused. The question is answered thoroughly and completely. The main idea stands out and is supported by detailed information.	The main ideas are clear but the supporting information is general. The question is answered to some extent.	The main idea is somewhat clear but there is a need for more supporting information. The reader is left with one or two questions. More information is needed to "fill in the blanks".	The main idea is not clear. There is a seemingly random collection of information. The reader is left with several questions.
Honors, extra-curricular activities and organizations	The applicant volunteers and has been recognized for extracurricular activities. The applicant volunteers for organizations that involve health issues pertaining to bleeding disorders.	The applicant volunteers and has been recognized for extracurricular activities. The applicant volunteers for organizations that involve a health issue.	The volunteer has been recognized for extracurricular activities and organizations on a continuous basis, which does not involve bleeding disorders or health issues.	The volunteer has been recognized for extracurricular activities and organizations occasionally, which does not involve bleeding disorders or health issues.

Scholarship Application	Completed application submitted on or before the due date, pages 2, 3, 4, 5 references, essay, release of information signed and dated, wallet photo is included.	One to two (1-2) items are either not complete or missing from the application.	Two to three (2-3) items are either not complete or missing from the application.	More than three (3) items are either not complete or missing from the application
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